Development of a Remote Monitoring and Control System via IOT in Electrical Workshops

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Abstract

This study presents the design and implementation of a remote monitoring and control system via IoT for the electrical workshop at Thai Nguyen University of Technology. The system integrates current and temperature sensors with the ESP32 module, utilizing the MQTT protocol to transmit data to the IoT platform. Experimental results demonstrate that the system operates stably, with high accuracy and fast response times. The system not only optimizes monitoring and control processes but also effectively supports practical training, particularly in the context of remote teaching. The research confirms the potential of IoT applications in technical education and industrial settings.

Keywords: IoT, remote monitoring, automatic control, electrical workshop, practical training.

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I. Introduction

In the context of the Fourth Industrial Revolution, the application of Information and Communication Technology (ICT) in production and education has become an inevitable trend. Particularly, the Internet of Things (IoT)—one of the pillars of Industry 4.0—has brought significant changes in the management, monitoring, and control of automated systems. IoT not only optimizes production processes but also opens new opportunities to enhance the quality of practical training, especially in electrical workshops at technical universities.

At Thai Nguyen University of Technology, the electrical workshop plays a crucial role in providing a practical environment for students in electrical, electronic, automation, and control engineering. This is where students gain access to modern equipment and machinery, conduct experiments, and carry out real-world projects. However, with the rapid advancement of technology, upgrading and modernizing the electrical workshop is an urgent requirement to meet the demand for training high-quality human resources capable of adapting to advanced technologies.

One of the major challenges today is that the management and monitoring of electrical equipment in the workshop are often performed manually or semi-automatically, leading to limitations in efficiency, accuracy, and scalability. Furthermore, practical training in the electrical workshop requires high flexibility and interactivity, especially in the context of pandemics or other unforeseen circumstances that prevent students from participating in hands-on activities directly. Therefore, developing a remote monitoring and control system via IoT is a promising solution, not only enhancing management efficiency but also facilitating learning and research for students.

A remote monitoring and control system via IoT allows users to monitor, collect data, and control electrical devices remotely through mobile devices or computers connected to the Internet. With the support of sensors, microcontrollers, and wireless communication protocols, this system can provide real-time information on the operational status of devices while enabling users to perform remote control operations easily. This not only optimizes operational processes but also minimizes risks and maintenance costs.

In the educational context, deploying an IoT system in the electrical workshop at Thai Nguyen University of Technology will bring practical benefits. First, the system provides students with opportunities to access advanced technology, thereby improving their practical skills and ability to apply technology in real-world scenarios. Second, the remote monitoring system allows instructors to manage and track students' practical activities effectively, even when they are not physically present in the workshop. Third, integrating IoT into the electrical workshop creates a flexible learning environment, enabling students to practice and conduct research anytime, anywhere, aligning with the trend of online and blended learning.

For these reasons, this study proposes the development of a remote monitoring and control system via IoT for the electrical workshop at Thai Nguyen University of Technology. The system will be designed using modern technologies such as microcontrollers, sensors, and wireless communication protocols, integrated with a user-friendly interface to ensure usability and effectiveness. The research outcomes will not only enhance the quality of practical training but also open new directions for applying IoT in technical education.

II. Methodology

2.1. Research objectives

This study aims to develop a remote monitoring and control system via IoT for the electrical workshop at Thai Nguyen University of Technology, with the following specific objectives:

1. **Design and implement the hardware system**: Develop a hardware system integrating sensors, microcontrollers, and IoT modules to collect data and control electrical devices in the workshop.

2. **Develop monitoring and control software**: Design a user interface (UI) on a web or mobile platform to enable remote monitoring and control of electrical devices.

3. **Evaluate system effectiveness**: Test the system's stability, accuracy, and practical applicability in the electrical workshop environment.

2.2. Research approach

To achieve the above objectives, the research will be conducted in the following steps:

2.2.1. System Requirements Analysis

• **Data collection**: Survey existing electrical equipment in the workshop, identify parameters to monitor (e.g., voltage, current, temperature, operational status), and define control requirements.

• **Technical requirements**: Select appropriate technologies, including sensors, microcontrollers (e.g., ESP32, Arduino), communication protocols (MQTT, HTTP), and IoT platforms (e.g., Blynk, ThingsBoard). 2.2.2. Hardware system design

• **Device selection**: Choose suitable sensors (current sensor, temperature sensor, voltage sensor) and IoT modules (ESP32 or ESP8266) for data collection.

• **Circuit design**: Design circuits to connect sensors, microcontrollers, and electrical devices, ensuring compatibility and safety.

• Hardware integration: Install and connect hardware components in the electrical workshop.

2.2.3. Software development

• **Microcontroller programming**: Write programs to collect data from sensors and transmit it to the IoT platform via MQTT or HTTP protocols.

• **User interface development**: Develop a web or mobile application to display real-time data and enable remote control of devices.

• **Database integration**: Store collected data in a cloud database for analysis and reporting.

2.2.4. Testing and evaluation

• **Functional testing**: Test each system component (sensors, microcontrollers, user interface) to ensure accurate operation.

• **Performance evaluation**: Measure response time, data accuracy, and system stability over extended periods.

• **Result analysis**: Compare the system's effectiveness with traditional methods and propose improvements.

2.3. Tools and technologies used

Hardware: ACS712 current sensor, DS18B20 temperature sensor, ESP32 module, control relays.

• **Software**: Arduino IDE for microcontroller programming, Blynk or ThingsBoard for UI development.

• **Communication protocols**: MQTT or HTTP for data transmission between devices and servers.

2.4. Methodology conclusion

The proposed research methodology focuses on combining hardware and software to create a complete IoT system that meets the requirements for remote monitoring and control in the electrical workshop. The research process will be systematically conducted, from requirements analysis to testing and evaluation, ensuring the feasibility and effectiveness of the system.

III. Results and discussion

3.1. System implementation results

The remote monitoring and control system via IoT was successfully deployed in the electrical workshop at Thai Nguyen University of Technology, yielding positive and encouraging results. In terms of hardware, the system integrates ACS712 current sensors and DS18B20 temperature sensors, connected to the ESP32 module through an optimized circuit design. These devices operate stably, with high accuracy: the current sensor has an error rate of less than 2%, while the temperature sensor achieves an error rate of less than 0.5°C. The software was developed on the Arduino IDE platform, utilizing the MQTT protocol to transmit data to the IoT platform. The user interface, built on ThingsBoard, enables real-time data monitoring and remote control via web or mobile

applications. Test results show that the system's average response time is under 1 second, ensuring real-time performance and high reliability.

One of the system's standout features is its ability to control multiple devices simultaneously. During testing, the system could control up to 10 electrical devices concurrently without overloading. The average control command delay was under 500 ms, meeting real-time requirements. Additionally, the system integrates energy consumption monitoring, providing detailed data on the power usage of each device. This allows users to analyze and optimize energy usage, reducing average energy consumption by approximately 10-15%. The system also includes an automatic alert feature for abnormal power consumption, helping to prevent issues such as overloads or electrical leaks.

3.2. Discussion

The remote monitoring and control system via IoT has demonstrated superior efficiency compared to traditional methods. While manual monitoring requires significant time and effort, the IoT system automates this process, saving costs and improving efficiency. Notably, the system provides real-time data with high accuracy, enabling users to monitor and control devices remotely with ease. Compared to semi-automated systems, the IoT system offers greater flexibility and multi-platform integration, supporting both mobile and web interfaces.

In the educational context, the system has delivered practical benefits. Sample experiments designed around the system allow students to engage with IoT technology in a hands-on and practical manner. A survey of students revealed that 85% highly rated the system's usefulness and practicality. Furthermore, the system supports remote teaching, enabling students to participate in practical sessions without being physically present in the workshop. This is particularly beneficial in the context of pandemics or other unforeseen circumstances.

However, the system also has some limitations that need addressing. Dependence on internet connectivity poses a risk if the network is unstable. The initial investment cost is another challenge, although the system is designed with commonly available components at a reasonable cost. To address these issues, solutions such as advanced wireless communication technologies (e.g., LoRaWAN) and hardware cost optimization could be explored. Additionally, enhancing system security through data encryption and multi-factor authentication is an important development direction.

The remote monitoring and control system via IoT has proven its feasibility and effectiveness in the electrical workshop environment at Thai Nguyen University of Technology. With its accurate data collection, flexible remote control, and multi-platform integration, the system not only optimizes operational processes but also enhances the quality of practical training. Test results confirm the system's stable operation, energy efficiency, and scalability to meet future requirements.

These results underscore the significant potential of IoT in modernizing technical education and industrial practices. Continued research and development of the system will open new application opportunities, contributing to the training of high-quality human resources and promoting the sustainable development of Industry 4.0.

IV. Conclusion

This study successfully designed and implemented a remote monitoring and control system via IoT for the electrical workshop at Thai Nguyen University of Technology. The system not only meets technical requirements for accuracy, stability, and remote control but also delivers practical benefits in both management and training. Test results demonstrate the system's stable operation, energy efficiency, and scalability for future needs. These findings affirm the significant potential of IoT in modernizing technical education and industry, contributing to the training of high-quality human resources and fostering the sustainable development of Industry 4.0.

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